

Disadvantaged Pupil Report 2016/17

The Government introduced the Pupil Premium Grant in April 2011. For the year 2016/17 there are a total of 47 pupils eligible for the grant. The Grant per Pupil is £1320 for children eligible for free school meals at any time over the past 6 years ('ever 6') and £1,900 for our three Looked After children. There are no service children. This grant, which is additional to the main Academy funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and academies and is clearly identifiable. Schools and academies can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Dursley Church of England Primary Academy we support all pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The Academy Leadership Team and the Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

Pupil Premium Pupils (now described as Disadvantaged Pupils)

- Number on roll = 297 (January Census 2017)
- Number of pupils known to be eligible for the Pupil Premium Grant = 47 (2016/17)
- The percentage is 15.8% of the Academy population. This places the Academy in the middle quintile nationally for FSM.

Barriers to educational achievement faced by some of our disadvantaged pupils

- Of the 47 disadvantaged children, 13 currently have Special Educational Needs (28%), 5 are EAL / ethnic minority children (11%) and 1 child is EAL /ethnic minority with Special Educational Needs (2%).
- Low income can limit access to the whole curriculum for some of these children
- On average, our children enter Reception with below national average language skills
- Maiden Data indicates high unemployment and low parental further education

Performance of Pupil Premium Pupils 2016 SATS

Y6 Pupil Attainment

Pupil premium children performed less well in 2016 in year 2 and year 6 than in the previous year.

In Reading, all pupils have performed well above national for all pupils, whereas in Writing and Maths, all pupils have performed significantly below national for all pupils.

In Reading, disadvantaged pupils have attained well in the Academy, exceeding the attainment of all pupils in school and of non-disadvantaged nationally.

In Writing, disadvantaged pupils have attained below all pupils in the Academy and significantly below non-disadvantaged nationally.

In maths, disadvantaged pupils have attained significantly below all pupils in the Academy and significantly below non-disadvantaged nationally.

% achieving	All pupils-	All pupils-	Difference	Disadvantaged	National non-	Difference
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expected or above attainment	School (41 pupils)	National		pupils-School (8 pupils)	disadvantaged	
Reading	73	66	+8 (rounded)	75	71	+4
Writing	56	74	-18	50	79	-29
Maths	49	70	-21	25	75	-50

Y2 Pupil Attainment

In Reading, Writing and Maths, all pupils have performed in line or within 2 pupils with all pupils nationally.

In Reading, Writing and Maths, disadvantaged pupils have attained significantly below all pupils in the school and significantly below non-disadvantaged pupils nationally.

% achieving expected or above attainment	All pupils-School (41 pupils)	All pupils-National	Difference	Disadvantaged pupils-School (6 pupils)	National non-disadvantaged	Difference
Reading	71	74	-3	50	78	-28
Writing	61	65	-5 (rounded)	33	70	-36
Maths	73	73	+1 (rounded)	33	77	-43

KS1-KS2 Pupil Progress

The overall progress of all pupils in school from KS1 to KS2 is in line with national all pupils in Reading, but significantly below in Writing and Maths.

The overall progress of disadvantaged pupils from KS1 to KS2 is below that of all pupils in the school in Writing and significantly below all pupils in Reading and Maths.

The overall progress of disadvantaged pupils from KS1 to KS2 is significantly below that of national non-disadvantaged pupils in Reading, Writing and Maths.

Progress scores compared to national fig for all pupils of 0	All pupils-School (39 pupils R,M 40 pupils W)	All pupils-National	Difference	Disadvantaged pupils-School (8 pupils)	National non-disadvantaged			Difference
					Low prior attain	Mid prior attain	High prior attain	
Reading	0	0	0	-2.93	0.36	0.35	0.30	Between -3.29 and -3.11
Writing	-4.69 (sig – bottom 10%)	0	-4.69	-5.04 (sig- bottom 10%)	0.34	0.10	0.11	Between -3.90 and -13.85
Maths	-3.91	0	-3.91	-7.74	0.45	0.26	0.17	Between

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	(sig- bottom 10%)			(sig- bottom 10%)				-7.20 and -13.50
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Allocated Spending in 2016/17

The Academy Pupil Premium Income for 2016-17 is £43,120. This is funded on 47 Disadvantaged Pupils within the Academy. This equates to 15.8 % of the Academy Population. This places the Academy in the middle quintile nationally for Disadvantaged Pupils.

Overall objectives:

1. To help ensure pupils eligible for pupil premium stay safe, including when online
2. To help pupils with additional needs access the curriculum
3. To increase achievement of pupils eligible for pupil premium in writing and maths to at least halve the performance gap with non-pupil premium children by July 2017. (Compared to 2016 performance)

We aim to achieve these objectives through the following provision:

Grant used to Fund	Cost to end of August 2017	Anticipated Impact on Attainment
Pastoral Support	£20,024.76	Maintain Nurture Group to support pupils with additional needs to access the curriculum, hence improving attainment. 4x afternoons per week. Parental Support Advisor Role
Pastoral support-additional adult for Nurture Group	£10,556.54	Support pupils with additional needs to access the curriculum
Breakfast club	£217.75	To ensure targeted Disadvantaged pupils have a healthy breakfast and have social time in a structured environment to help with transition between home and school.
Targeted additional TA interventions and 1:1 pupil support	£8,797.88	To close the gap for Disadvantaged pupils to their peers and national
Achievement For All	£1,500	To Enable the academy to engage with harder to reach families to engage with learning.
Assessment and Intervention Leadership Year 5 and 6 maths	£18 436	To provide dedicated Leadership time to monitor impact on performance of vulnerable groups To close the gap for underperforming pupils in maths with priority given to Disadvantaged pupils
EAL one to one support and consultancy	£12,109.10	To close the gap for EAL pupils but with priority given to disadvantaged pupils
e-safety theatre performance	£545	To help ensure all pupils understand what they need to do to be e-safe

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Trips	£1,280 (16 children @£80 a head)	To ensure that disadvantaged pupils can access trips (including the residential) and develop their self-esteem
Swimming lessons	£225 (10 pupils for 5 sessions at £4.50 a session)	To help children in Y5/6 reach the expected minimum standard in swimming.

In addition, a number of things have been implemented this year with the aim of strengthening the learning of all pupils. These include:

Literacy: re-launching Talk 4 Writing which uses a multi-sensory approach to learning texts. These then serve as a basis for the children's own writing.

Numeracy: dedicated time for children to improve their number skills; re-launching the use of learning ladders so children know what learning is needed next and how to improve; use of additional resources to support learning; creation of extra set in year 5/6 to help with focusing the teaching at the most appropriate level.

Growth Mind-set: this is designed to help children have a positive attitude to what can be achieved, particularly when they are faced with something difficult.

Allocated Spending in 2015/16

The Academy Pupil Premium Income for 2015-16 was £42 800.

Grant used to Fund	Cost	Impact on Performance
Pastoral Support 1 x KS1 & 1x KS2	£4 000	To work with vulnerable families for early intervention MET
Targeted additional TA interventions	£4 064	To ensure the Gap is closed to non-disadvantaged pupils by the end of KS2 GAP less than National
Achievement For All	£3 600	To enable the Academy to engage with harder to reach families to engage with learning. MET
Assessment and Intervention Leadership	£18 436	To provide dedicated Leadership time to monitor impact on performance of vulnerable groups MET
Year 5 and 6 one-to one tuition	£5 850	To close the gap for underperforming pupils with priority given to Disadvantaged pupils GAP less than National
EAL one to one support and consultancy	£5 850	To close the gap for EAL pupils but with priority given to Disadvantaged pupils MET
Residential Trips	£500	To ensure that disadvantaged pupils can access the residential and develop their self-esteem MET
Trips, swimming lessons	£500	To ensure that disadvantaged pupils can access trips and develop their self-esteem MET

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		To help children in Y5/6 reach the expected minimum standard in swimming. MET
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