

Promoting British Values Statement

British values are embedded in the life of the academy. They are actively promoted through spiritual, moral, social and cultural education and form a part of our distinctive Christian character. British and Christian values are regularly promoted through high quality teaching across the curriculum, within Collective Worship, and by a positive behaviour policy which allows pupils to develop and demonstrate skills and attributes that will allow them to contribute positively to life in Modern Britain. These values and attitudes are promoted and reinforced by all staff and used to provide a model of behaviour for all our pupils. The way in which the school community behave and treat others is built upon a basis of respect, individual worth and Christian love, while recognising that many of these guiding principles are present in other faiths and cultures.

Democracy:

Democracy and communication is embedded in academy life as the 'voice' of each pupil is valued and heard. Pupils are listened to by adults and taught to listen actively to one another, respecting the right of every individual to have their opinions heard. Pupils have the opportunity to share opinions and ideas through our vertical teams and regular 'pupil voice' evaluation. Elections of the vertical team members are based on pupil votes after each child has shared their manifesto.

Rule of Law:

The importance of laws, whether governing the class, the school or the country, is consistently reinforced. The children discuss and set their own classroom rules to ensure that they are relevant and clearly understood by all. Pupils are taught the value and reasons behind laws, the responsibility they have to uphold them and the consequences when laws are broken. They are taught the importance of right and wrong, in particularly relating to the academy's Christian values.

Individual liberty

Pupils at this Academy are seen as unique and valued individuals, each of whom is equally important. They are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through many curriculum subjects, particularly in Together Lessons and e-safety lessons..

Mutual respect

Respect is an important value to pupils and staff and is deeply embedded in learning and behaviour. Pupils understand that respect must be shown to everyone, whatever differences there may be. Respect underpins academy life, in and out of the classroom.

Tolerance of those with different faiths and beliefs

Christian concepts and values form an integral part of pupils' daily learning but are taught alongside an understanding and celebration of different faiths, cultures, philosophies and beliefs. This tolerance is embedded within all subjects, particularly RE, enabling pupils to gain an enhanced understanding of the place of religion in a multi-faith world and their own place in a culturally diverse society.

[RE visits & visitors * Multi-cultural resources * Creative arts.* School partnerships * Festivals * Cultural diversity]