

What other Support Services are there?

To further help your child, our SENCO may request advice from the following services:

- * Advisory Teaching Service.
- * Educational Psychologist
- * Behaviour Support Team
- * Special Schools Outreach
- * Targeted Support Team.
- * Speech & Language Therapist
- * School Nurse

How do we support children with physical, sensory or medical needs?

If children have these needs, a detailed 'My Assessment' would be drawn up in liaison with parents, children and other professionals involved. Where appropriate the school will

How do we support children with emotional needs?

Our Family Support Worker can provide 1:1 time with you or your child. In addition, your child can work with our Emotional Literacy Support TAs who may work 1:1 or in a small group with your child. or as part of our nurture group. The school will also draw on the support of out-

How do we manage transitions?

We work closely with other schools and pre-schools including Treetops and Stepping Stones to ensure a careful transition plan is arranged when your child moves schools. We also ensure transition plans are in place if needed when moving from one school year to another. Parents are always involved. As part of transition, we will consider the continuation of My Plans, My Plan+ or Edu-

What is an Education Health & Care Plan (EHCP)?

A few children will have complex SEND needing significantly higher levels of support. If this happens our SENCO will make a request to the Local Authority to undertake a full assessment of the child's needs. The Local Authority may then draw up an EHC Plan for the child which may provide top up funding to the school. The EHC Plan will ensure long term support for your child and will be reviewed annually or earlier if needed. Parents and children will be involved in identifying the outcomes. See the previous section for information about transition.

How is support funded?

Every school has a delegated budget, within which is an allocated amount for SEND. Where a child requires additional support to progress with their learning or behaviour, the first £6,000 will be paid from this school budget. Where still further support is needed, we can consult with you to consider requesting an EHC Plan and an application for top up funding.

Further Information:

- Our SENCO
- Our School SEN Policy
- Our School SEN Governor
- Our School Website
- Partnership with Parents
www.glospps.org.uk

Together we shine brightly

SEND Information Report

Our local offer
contribution towards the
Gloucestershire LA
local offer
[www.gloucestershire.gov.uk/
localoffer](http://www.gloucestershire.gov.uk/localoffer)

**For children with
Additional Needs, Special Ed-
ucational Needs or Disabilities**

This leaflet is for those already
receiving support and those who
may require it. It will cover:

- * Who this is for
- * Identifying children's needs
- * Classroom support we provide
- * Additional support available
- * Monitoring & reviewing pupil progress
- * Communication between all parties involved with your child
- * Other support services available

December 2017

Introduction: Dursley C of E Primary Academy is an inclusive school and we welcome all children. When a child has an identified special need or disability we work to meet those needs so that your child can thrive. We will do this firstly through our normal classroom practice, secondly if needed through providing additional in-house support and thirdly if needed through the involvement of other agencies. Whatever the type of support needed we work to develop the children's independence skills.

Who can you contact? Your child's class or set teacher is the first point of contact when discussing your child's difficulties or any concerns about any provision your child is receiving. If required, the next person to see is the

What Pastoral Care do we offer? Our Family Support Worker Mrs Poltock can provide listening time and advice to families and children. She also runs a nurture group 4 afternoons a week in a specially resourced room which provides additional emotional support for children who need it. Social skills groups can be used to provide additional support when required. These may also be run by our Emotional Literacy Support TAs of which there is one in each

How will we support you and your child? If we think your child could possibly have special education needs we will:

1. Talk to you and listen to you.
2. Involve your child.
3. Assess your child.
4. Provide appropriate support.
5. Monitor your child
6. Involve other professionals if needed.
7. Communicate regularly with you.

How do we identify, assess and support pupil needs?

Learning Difficulties: Assessments by the class or set teacher will quickly identify if your child is having difficulties in an area of learning and lessons will then be adapted to help meet your child's needs. Our SENCO will suggest appropriate additional targeted support if required to help your child make better progress. This could be extra small group work or 1:1 support using specialist published materials. This support might be within the classroom or might be out of the classroom, depending upon what will provide the best support.

Behaviour: Through our behaviour policy, we use our 6 Christian-based values as a focal point for good behaviour, supported by carefully selected reward points and sanctions. However, if your child is struggling with their behaviour the teacher will discuss this with our SENCO or Principal to help decide whether the following are needed:

- * Individual Reward Charts.
- * An Individual Behaviour Plan or report card
- * Additional adult support
- * A personal risk assessment

How do we deal with bullying?

Sometimes, parents of children with SEN worry that their child may be vulnerable to bullying. On the rare occasion of genuine bullying happening, the school will deal with this swiftly and effectively-see our bullying policy.

How do we monitor pupil learning? Each child's attainment and progress is closely tracked so that any underperformance can be swiftly addressed. If, despite all the support given, your child is still struggling to meet their expected targets, it may be your child has special educational needs.

The class or set teacher or SENCO will then identify your child's difficulties and your child's name will be added to the school's SEN register. All children have a My Profile which identifies aspirations for the future and possible barriers to learning, but in addition your child may then be given a My Plan. This will ensure your child is given specific short-term targets with identified steps to help achieve these. Additional support may

What training are our staff offered? All our staff receive ongoing training to support children with additional needs, special needs and disabilities. For example, as a school we have recently had in-house training about identifying and supporting children on the autistic spectrum and those who show attachment difficulties and also how to use

What are the next steps?

Most children with SEND make progress in their learning or behaviour if their school and family work as a team.

However there are a few children, who despite a lot of extra support make less progress than they should in their learning or struggle to modify their behaviour. In this case, the SENCO will request advice and support from various outside support agencies. These children may be given a 'My As-