

Academy Two Year Provision Map

Years 5 and 6 Year A

	Autumn Term		Spring Term		Summer Term	
	Top Secret	Evolution	Stand Up Speak Out	Rumble	Victorian Dursley	Famous Victorians
Ignite	Watch Stormbreaker. Treasure hunt (code breaking)		Create a Volcano DT		Victorian day - walk?	The Great Exhibition
Trips	Confidential Convention	Westonbirt	London- Houses of Parliament		Blist Hill	Mini performance
Celebrate						
Together RE	<u>Judaism</u> Why is Moses important to Jews and what do they learn about God?	<u>Judaism</u> Why is Pesach important to Jews?	<u>Judaism</u> How do some Jewish families practice their religion?	<u>Christianity + Islam</u> How and why do believers care for the world and others.	<u>Who am I? My spirit, My life.</u>	
Together	<u>Weeks 1-4</u> Spiritual & Moral: EMD 1-7: Values, right and wrong, informed decisions, collective responsibility <u>Weeks 5-7</u> Keeping Safe, Keeping Healthy: E-Safety 1: Keeping safe online (yearly) E-Safety 2: Mobile phones (yearly) E-Safety 3: Online privacy (yearly)	Ethics & Environment: ARS 1: Eco project ARS 3: Environmentally friendly lifestyles	Equality & Justice: EDP 1-8: Democracy, local issues, facilities AEPA 1-6: Human rights, letters about equality issues, anti-racist charter, campaigning and protest, controversial issues, ethical choices	Ethics & Environment: KAEI 1: Air, water, waste and litter pollution KAEI 2: Natural disasters KAEI 3: Conservation KAEI 4: Interdependence between humans and nature	Equality & Justice: EHR 1: Developmental, participation, protection rights EHR 2: Overlapping rights EHR 3: Local human rights and responsibilities EHR 4: Global human rights and responsibilities Link with child workers in Victorian times	Keeping Safe, Keeping Healthy: Physical Safety 1: Risks, dangers, hazards Physical Safety 2: Risks in the environment Physical Safety 3: Dares Physical Safety 4: Academy rules Physical Safety 5: Body protection
	Autumn Term 1 Week 8		Spring Term 1 Week 6		Summer Term 2 Week 1	
	Children's Week		Community Week		Environment Week	
	Spiritual & Moral:		Equality & Justice:		Ethics & Environment:	
	EMD 1-7:		EHR 3:		ARS 7:	
	Values, right and wrong, informed decisions, collective responsibility		Local human rights and responsibilities		Environmental issues	
			EHR 4:		ARS 8:	
			Global human rights and responsibilities		Role play, debate, discussion	
					ARS 9:	

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						Research and present work
Science	Circuits, magnets Electric conductivity of materials. 4 weeks	Evolution and inheritance.				Study of Darwin and famous Victorians
History						Local History study
Geography			UK Countries, cities Human features, UK study	Physical Geog Earthquakes and Volcanoes		
Art		Collage				Printing – William Morris
DT	Electronics 3 weeks		Bridges	Sculpture		Textiles Victorian patterns
Computing		To code	To connect	To collect		To communicate
Music				To describe		To perform
French	Animals			Directions		About me
PE	Games , Circle of Life dance,	Games Swimming	Games Gymnastics	Tennis Dance		Orienteering Striking and Fielding
Literacy						
Maths						
Value	Perseverance	Responsibility	Thankfulness	Forgiveness	Respect	Friendship
Enrichment	No Pens Day Children's Week	Children in Need Save the Children Day	Community Week	World Book Day Sport Relief		Environment Week

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Years 5 and 6 Year B

Autumn Term		Spring Term		Summer Term		
	Greeks	Materials	Our Fragile Earth	Feel the Force	Blast Off	
Ignite	London The British M	Making honeycomb? Irreversible change	Bristol Zoo	World Jungle	@ Bristol London Science M	Space Dome
Trips	Greek Myth show	Science show	Rainforest Dance, Fight for our Earth			Mini performance
Celebrate						
Together RE	<u>Hinduism</u> How and why do Hindus worship at home and in the mandir?	<u>Hinduism</u> How do Hindus express meaning through festivals?	<u>Christianity, Judaism + Hinduism.</u> Why do believers see life as a journey?		<u>Christianity, Judaism and Islam.</u> How should believers live? What should religions say?	
Together	<p style="text-align: center;"><u>Weeks 1-4</u> Spiritual & Moral: CSG 1-5: Personal views, meditation, reflection</p> <p style="text-align: center;">Link with Hinduism</p> <p style="text-align: center;"><u>Weeks 5-7</u> Keeping Safe, Keeping Healthy: E-Safety 1: Keeping safe online (yearly) E-Safety 2: Mobile phones (yearly) E-Safety 3: Online privacy (yearly)</p>	<p style="text-align: center;">Keeping Safe, Keeping Healthy Substance Education 1: Hazardous substances</p> <p style="text-align: center;">Understanding Bullying 1: Recognising types of bullying</p> <p style="text-align: center;">Understanding Bullying 2: Strategies and finding help</p>	<p style="text-align: center;">Equality & Justice: PE 1: Media coverage PE 2: Equality Act 2010 PE 3: Equality of minority groups PE 4: In depth local / national / global issues</p>	<p style="text-align: center;">Ethics & Environment: ARS 4: Community clean up ARS 5: Wildlife gardens ARS 6: Seed collection, tree planting ARS 7: Environmental debates ARS 8: Role play, debate, discussion ARS 9: Research and present work</p>	<p style="text-align: center;">Spiritual & Moral: EMD 1: Values in the community EMD 2: Right and wrong EMD 3: Personal values EMD 4: Political, social, environmental issues</p> <p style="text-align: center;">Link with RE - My Spirit My Life</p>	<p style="text-align: center;">Keeping Safe, Keeping Healthy: Emotional Safety 1: Personal privacy Emotional Safety 2: External pressures</p>
<u>Autumn Term 1 Week 8</u>		<u>Spring Term 1 Week 6</u>		<u>Summer Term 2 Week 1</u>		
<u>Spiritual Week</u>		<u>Equality Week</u>		<u>Wildlife Week</u>		
Spiritual & Moral: CSG 1-5: Personal views, meditation, reflection Link with Hinduism		Equality & Justice: PE 1: Media coverage PE 2: Equality Act 2010 PE 3: Equality of minority groups PE 4: In depth local / national / global issues		Ethics & Environment: ARS 8: Role play, debate, discussion		
Science	Liquids Solids and Gases, Properties and changes of materials				Forces	Earth and the beyond Light
History						

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Geography	Physical – South America study		Human -			
Art	Sculpture Clay – pots, Parthenon Greek Patterns	Painting – Rosseau		Drawing		
DT	Food – Liquids,Solids , gases changes		Construction Flip book	Explore mechanisms Pulleys, Cams etc.		
Computing						
Music						
French						
PE	Football, Netball , Greek dance, Swimming	Rugby, Hockey Gymnastics	Tennis	Orienteering/ Athletics Striking and Fielding		
Literacy						
Maths						
Value	Perseverance	Responsibility	Thankfulness	Forgiveness	Respect	Friendship
Enrichment	No Pens Day Spiritual Week	Children in Need Save the Children Day	Equality Week	World Book Day Sport Relief	Wildlife Week	