

Academy Two Year Provision Map

Years 1 and 2 Year A

Autumn Term		Spring Term		Summer Term		
Superheroes		Here and There!		Playtime!	Green Fingers	
Ignite	Superheroes day – fictional superheroes dressing up	Real life superheroes day – who is your super hero dressing up	Christmas around the world (Santa's sleigh and Xmas in Australia)	Intro to Australia day (Australian landmarks junk modelling)	Trip to Museum in Stroud	Trip to Westonbirt
Trips		Visits from real life heroes – paramedic, police, fire etc			Museum in Stroud	Westonbirt
Celebrate	Family Fun afternoon with parents: Be a super-healthy-hero	Family Fun afternoon with parents: 999 What's your emergency?		Family Fun afternoon with parents: Journey to Australia	Family Fun afternoon with parents: Perform dance Show off topic work	Fruit and vegetable stall after school (grown by E&E group as well as during topic)
Together RE	Harvest – A time to remember St Francis What special things help people to worship? Christmas – The Christmas Story		What does it mean to belong? Easter – Celebration The Easter Story		Why are some stories special?	
Together	<u>Weeks 1-4</u> Equality & Justice: EDP 1-6: Rules, co-operation, decision making (yearly) EHR 3: Rights and responsibilities (yearly) Spiritual & Moral: EMD 1: School values and behaviour (yearly) <u>Weeks 5-7</u> Keeping Safe, Keeping Healthy: E-Safety 1: Safety online (yearly) E-Safety 2: Responsible ICT use (yearly)	Keeping Safe, Keeping Healthy: Physical Safety 1: Safety around Physical Safety 2: Emergencies	Equality & Justice: EHR 1: Wants and needs EHR 2: Basic rights	Equality & Justice: AETPA 2: Worldwide friendship	Keeping Safe, Keeping Healthy: Emotional Safety 1: Personal privacy (yearly)	Equality & Justice: AETPA 4: Equality issues (refugees) AETPA 5: School issues
	<u>Autumn Term 1 Week 8</u> <u>Children's Week</u> Spiritual & Moral: EMD 5: Identify and understanding active feelings CSG: 2&3 Self-reflection CSG 3: Personal experiences		<u>Spring Term 1 Week 6</u> <u>Community Week</u> Equality & Justice: AETPA 1: Sharing PE 2: How people are interconnected and depend on each other		<u>Summer Term 2 Week 1</u> <u>Environment Week</u> Ethics & Environment: KAEI1: Responsible ownership of the environment KAEI 3: Reduce, reuse, recycle ARS 2: Plant seeds ARS 3:	

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Waste management						
Science	<p><u>Y1 Animals</u> Human body parts Senses</p> <p><u>Y2 Animals</u> Baby to adult Basic needs of humans Food, exercise, hygiene</p> <p><u>Working Scientifically</u> Ask questions Observe Perform simple tests Identify and classify Record data Suggest answers</p>	<p><u>Y1 Seasonal Changes</u> Seasons Weather</p>			<p><u>Y1 Plants</u> Identify and name Describe structure</p> <p><u>Y2 Plants</u> Seed to plant Plant needs</p> <p><u>Y2 Living Things</u> Habitats and basic needs Name plants in a habitat</p> <p><u>Working Scientifically</u> Ask questions Observe Perform simple tests Identify and classify Record data Suggest answers</p>	
History		Lives of significant individuals (Edward Jenner, Mary Seacole, real life heroes)			Changes in living memory (toys)	
Geography			<p>Local fieldwork Seasonal and weather patterns in UK</p> <hr style="width: 50%; margin: 5px auto;"/> <p>Use maps, atlases and globes Aerial photo graphs Devise maps Human and physical features Similarities and differences UK and non-European</p>			
Art	<p>Sketching Ourselves</p>	<p>Exploring Famous Artists (Georges Serat Pointillism)</p>	<p>Sculpture Model of a landmark</p>	<p>Painting Colour mixing & Australian landscape</p>	<p>Printing Plant picture using potato, sponges etc</p>	
DT	<p>Food Cutting, grating etc to make a healthy plate</p>			<p>Mechanisms Moving picture book e.g. kangaroo jumping</p>	<p>Textiles Puppet using running stitch</p>	
Music		<p>To perform Christmas production</p>		<p>To describe & transcribe Australian music</p>	<p>To compose Garden scene</p>	
Computing	<p>To communicate 2 Simple 2 Type - typing skills</p>		<p>To communicate Word - Photos of Dursley with captions</p>	<p>To connect Emailing a school in Australia? (staying safe online)</p>	<p>To communicate Word - toy fact sheet</p>	<p>To code Espresso?</p>
PE	<p>Games (multiskills) Gymnastics (shapes)</p>	<p>Games (multiskills) Gymnastics (jumps)</p>	<p>Games (big ball skills & games) Dance (weather)</p>	<p>Games (small ball skills & games) Swimming</p>	<p>Tennis Dance (toys)</p>	<p>Tennis Athletics</p>

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Literacy						Jack and the Beanstalk
Maths			Direction		Data	Measures
Value	Perseverance	Responsibility	Thankfulness	Forgiveness	Respect	Friendship
Enrichment	No Pens Day Children's Week	Children in Need Save the Children Day	Community Week	World Book Day Sport Relief		Environment Week

Academy Two Year Provision Map

Years 1 and 2 Year B

	Autumn Term		Spring Term		Summer Term	
	All Creatures Great and Small		Fire! Fire!	Materials	Explorers	
Ignite	Jungle Roadshow	Trip to Redwood	Fire engine	Dursley buildings		
Trips		Redwood				Team building
Celebrate	Family Fun afternoon with parents: ???					
Together RE	Harvest – A time to be thankful Who made the world? Christmas – Why do we celebrate special times?		Why are some people leaders? Easter – New beginnings		Aspects of Judaism	What can I do for others?
Together	<p><u>Weeks 1-4</u> Equality & Justice: EDP 1-6: Rules, co-operation, decision making (yearly) Equality & Justice: EHR 3: Rights and responsibilities (yearly) Spiritual & Moral: EMD 1: School values and behaviour (yearly) <u>Weeks 5-7</u> Keeping Safe, Keeping Healthy: E-Safety 1: Safety online (yearly) E-Safety 2: Responsible ICT use (yearly)</p>	<p>Keeping Safe, Keeping Healthy: Understanding Bullying 1: Recognising and understanding bullying Understanding Bullying 2: Strategies and finding help</p>	<p>Keeping Safe, Keeping Healthy: Substance Education 1: Dangerous substances</p>	<p>Keeping Safe, Keeping Healthy: Emotional Safety 1: Personal privacy (yearly)</p>	<p>Spiritual & Moral: EMD 2: Core values</p>	<p>Equality & Justice: EDP 4: Own attitude and values EDP 5: Decision making, co-operation and negotiation skills</p>
	<u>Autumn Term 1 Week 8</u> <u>Spiritual Week</u> Spiritual & Moral: CSG 1: Cultivate stillness EMD 3: Core value stories EMD 4: Responsibility towards each other		<u>Spring Term 1 Week 6</u> <u>Equality Week</u> Equality & Justice: PE 1: Awareness and appreciation of diversity PE 3: Fair decision & resolving conflicts		<u>Summer Term 2 Week 1</u> <u>Wildlife Week</u> Ethics & Environment: ARS 1: Interdependence of the natural world ARS 4: Bird feeders ARS 5: Litter KAEI 1: Responsible ownership of the environment KAEI 2: Explore habitats	

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Science	<p><u>Working Scientifically</u> Ask questions Observe Perform simple tests Identify and classify Record data Suggest answers</p> <p><u>Y1 Animals</u> Identify and name common animals Carnivores, herbivores, omnivores Describe and compare the structure of animals</p> <p><u>Y2 Living things</u> Compare living and dead Habitats and basic needs Name animals in habitats Food chains</p>		<p><u>Year 1 Materials</u> Distinguish between objects and materials Identify and name everyday materials Describe physical properties of materials Compare and group materials</p> <p><u>Y2 Materials</u> Suitability of materials for different uses Changing the shape of solid materials</p>	
History		<p>Significant history in local area – Lister’s fire Events beyond living memory – Great Fire of London</p>		<p>Lives of significant individuals (Christopher Columbus, Neil Armstrong, Tim Peake)</p>
Geography				<p>Use maps, atlases and globes UK countries, seas and capital cities Name and locate continents and oceans Physical and human features Compass directions Aerial photo graphs Devise maps</p>
Art	<p><u>Sketching</u> Animals <u>Sculpture</u> Clay animals</p>	<p><u>Painting</u> Colour mixing & fire silhouette picture</p>	<p><u>Collage</u> Materials house picture</p>	<p><u>Textiles</u> Columbus country flags?</p>
DT		<p><u>Textiles</u> Felt animal scene – running stitch</p>	<p><u>Construction</u> House to burn</p>	<p><u>Construction</u> Space rocket</p>
Music		<p><u>To perform</u> Christmas Production</p>	<p><u>To compose</u> Music using materials</p>	<p><u>To describe & transcribe</u> Famous musicians</p>
Computing	<p><u>To communicate</u> 2 Simple 2 Type - typing skills</p>	<p><u>To collect</u> Animal pictures from internet with caption</p>	<p><u>To communicate</u> Tux Paint- Great fire pictures</p>	<p><u>To communicate</u> Explorer blog</p>
PE	<p>Games (multiskills) Gymnastics (shapes)</p>	<p>Games (multiskills) Gymnastics (jumps)</p>	<p>Games (big ball skills & games) Dance (?) Swimming</p>	<p>Games (small ball skills & games) Tennis Dance (?) Athletics</p>
Literacy	<p>Gruffalo</p>		<p>Three little pigs</p>	
Maths				

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Value	Perseverance	Responsibility	Thankfulness	Forgiveness	Respect	Friendship
Enrichment	No Pens Day Spiritual Week	Children in Need Save the Children Day	Equality Week	World Book Day Sport Relief		Wildlife Week