

Sports Premium Plan

2017 – 2018

Subject Leader: Chris Lee

PE Premium Expenditure 17/18

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| | Cost total amount available is £18 520 |
| Additional and sustainable improvements to PE and Sport | |
| Introduction of Table Tennis as a new sport and Club | £1000 |
| Introduction of Badminton as new sport and club | £800 |
| Professional Development - specific PE areas for development 17/18 | £1000 |
| Supply costs to release staff to attend District competitions | £1000 |
| Supply to release PE lead to attend Sports meetings and PE development work | £450 |
| Permanent play equipment to support PE teaching and promoting an active lifestyle during playtimes | £4500 |
| PE consultant to support new PE lead | £1000 |
| Development of Healthy Active Lifestyles | |
| Playtimes – Storage for Healthy play equipment. | £1500 |
| Play leaders – Training for adult and children | £270 |

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| Permanent play equipment to support sustainable healthy active lifestyles of physical activity | £4500 |
| PE markings to support lessons, playtimes and the daily mile initiative KS1 and KS2 Playground | £3000 |
| Play pod | £500 |
| Total | |

| Priorities | Key actions | Personnel | Time scale | Resources/Cost | Impact Outcomes |
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| To increase confidence, knowledge and skills of all staff in teaching PE and sport | <ul style="list-style-type: none"> 1.To audit staff about their confidence in teaching different activities within the national curriculum 2.To book coaches to work alongside teachers in | CL to discuss action plan with HT and share information with staff and PE governor | 1. December 2017 | 1. None | <p>1. To know strengths and areas for development for all colleagues who teach PE</p> <p>2. To improve subject</p> |

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| | <p>sports which teachers are least confident</p> <ul style="list-style-type: none"> • Peer observations and team teaching to share strengths within school • CL to provide training for all staff on progressive badminton skills | <p>CL to use Kick Off Stroud coaches to work alongside teachers</p> <p>All teachers</p> <p>CL to lead staff meeting on</p> | <p>2. Spring and Summer Terms 2018</p> <p>3. Throughout the year once areas for development and strengths have been identified</p> <p>4. Spring 1- Ready to launch for Spring 2</p> | <p>2. £1000</p> <p>3. None HLTAs to cover classes</p> <p>4. £800 for</p> | <p>knowledge and teaching skills which thus improve standards of children</p> <p>3. To improve subject knowledge and teaching skills which thus improve standards of children</p> <p>4. Staff are confident in teaching a new sport to the school</p> |
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| | | badminton skills and introduction to curriculum at Dursley Primary | | badminton equipment and scheme of work with lesson plans | |
| To increase physical activity of all children in the school | <ul style="list-style-type: none"> To launch The Daily Mile project To improve playground with sustainable trails and equipment to develop physical activity and strength of children To develop sport leadership so that children can lead games at playtimes To encourage children to get physically active to and | <ol style="list-style-type: none"> CL to lead and introduce to children, staff and parents HT/CL/PTA To put plan into practice CL or lead playtime supervisor to train children on sport leadership All staff to collect data about ways in | Spring 2 2018 | <ol style="list-style-type: none"> None for actual resource but £3000 for playground markings to support daily mile £4500 For trim trails and basketball hoop for playground £1500 for active playtime storage of equipment | <p>Greater physical activity and better fitness levels for all children in the school</p> <p>Sustainable improvement in physical activity and strength in children at Dursley Primary</p> <p>Teaching leadership skills to children who can then deliver a</p> |

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| | from school | which children come to school. Have baseline and measure progress throughout the year | Spring 2018 Spring 2018 | 3. Purchase Primary Leaders resource £49 | range of physical activities to groups of children Increased percentage of children coming to school in a physically active manner |
| To provide a broader range of sporting activities offered to all pupils | To introduce badminton clubs to KS1 and KS2 To introduce badminton into the | CL to run clubs CL to provide training | Autumn term 2017 Spring 1, 2018 | £800 for badminton related equipment and line marking | Providing an introduction to a new sport which should naturally increase in numbers after introduced to whole school After introduction to school PE curriculum, all children will have access to a new |

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| | <p>curriculum</p> <p>To provide a timetable for each class where table tennis can be introduced and played</p> | <p>for staff within staff meeting time</p> <p>CL to initially start club</p> | | <p>£1000 for table tennis tables and equipment</p> | <p>sport</p> <p>Tables can be used during playtimes when the weather is good</p> |
| <p>To increase participation in competitive sport</p> | <p>CL to develop a timetable to increase competition for all children within school other than sports day</p> | <p>CL to organise in-house badminton competitions/festival for children at the end of their Spring 2 half term</p> <p>CL to organise KS1 plus ball competition and KS2 badminton competition</p> <p>CL to bring four Year 3 and four year 4</p> | <p>End of Spring 2, 2018</p> <p>April 2018</p> <p>Spring term</p> | | <p>All children are exposed to a range of competitive sports other than just sports day</p> |

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| | | <p>children to badminton festival for local schools in the district- Led by CL</p> <p>CL to organise in-house rounders competitions for children in Key stage 2</p> <p>CL to organise and lead inter house competitions for a variety of sports for whole school</p> | Summer 2018 | £120 supply cover | |
| To raise the profile of PE and sport across the school | To develop sports board so that all news is kept up to date | <p>By providing and organising all the activities in this action plan will certainly raise the profile of PE and physical activity in the school community</p> <p>CL and staff who run</p> | On-going throughout the school year | | <p>All children and parents are more aware of the huge benefits PE and physical activity have on us as children, but also in later life</p> <p>The key skills of</p> |

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| | | <p>sporting clubs to add to board throughout the year</p> <p>By awarding certificates for PE and physical activity</p> <p>By getting and encouraging parents to take part with their children in certain events e.g running the daily mile before school on one set day every week alongside some willing teachers</p> <p>To start up a fitness/sports club for teachers to achieve a</p> | | | <p>movement, balance and co-ordination are improved in all children</p> <p>Fitness levels increase for all children</p> |
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| | | work-life balance | | | |
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